

Understanding the AAPPL Measure Score Report

What is the AAPPL Measure Assessment?

The ACTFL Assessment of Performance toward Proficiency in Languages (AAPPL) is a standardized performance test given across the United States in foreign language classes to give parents, students, teachers, and administrators information about how a student is progressing with a language in the areas of reading, writing, listening, and speaking.

ACTFL Proficiency Guidelines	ACTFL Performance Scale	AAPPL Measure Performance Score	Form	
Advanced Low	ADVANCED	A	A	B
Intermediate High		I-5		
Intermediate Mid	I-4			
Intermediate Mid	I-3			
Intermediate Mid	I-2			
Intermediate Low	I-1			
Novice High	NOVICE	N-4		
Novice Mid		N-3		
Novice Mid		N-2		
Novice Low		N-1		

ACTFL stands for The American Council on the Teaching of Foreign Languages (ACTFL). For more information visit www.actfl.org and <http://aappl.actfl.org>

What are the fall grade level performance benchmarks in Utah for AAPPL in Chinese?

Grade	Speaking	Reading	Listening	Writing
3	N-2 to N-3	Not tested	Not tested	Not tested
4	Not tested	N-2 to N-3	N-3 to N-4	N-2 to N-3
5	N-3 to N-4	Not tested	Not tested	Not tested
6	Not tested	N-4 to I-1	I-1 to I-2	N-4 to I-1
7	I-1 to I-2	Not tested	Not tested	Not tested
8	Not tested	I-2 to I-3	I-3 to I-4	I-2 to I-3
9	Not tested	I-3 to I-4	I-4 to I-5	I-3 to I-4

What does proficiency look like?

- Novice:** I can communicate on very familiar topics using a variety of words, phrases, and simple sentences that I have practiced and memorized.
- Intermediate:** I can participate in conversations on familiar topics using sentences and series of sentences. I can handle short social interactions in everyday situations by asking and answering a variety of questions. I can usually say what I want to say about myself and my everyday life.
- Advanced:** I can express myself fully not only on familiar topics but also on some concrete social, academic, and professional topics. I can talk in detail and in an organized way about events and experiences in various time frames. I can confidently handle routine situations with an unexpected complication. I can share my point of view in discussions on some complex issues.

https://www.actfl.org/global_statements

How can I support my child even when I don't speak the target language?

- Visit the Dual Language Immersion page on the Granite School District web site and click on family resources for additional ideas and strategies to support your child in a Dual Language Immersion classroom.

For more information and answers to frequently asked questions about the AAPPL Measure, please visit their web site <http://aappl.actfl.org/aappl-measure-faqs>