

- Discuss abstract topics
  - Hypothesize
  - Support opinion
  - Handle linguistically unfamiliar situations

Univ. Language Professor Financial Services Consultant Lawyer Judge Court Interpreter Executive

## Language Proficiency



Limited

- What students can DO with the language
- In real-world situations
- Spontaneous & non-rehearsed

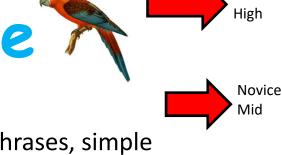
## λųΜ

- Effective communication
- Prepare students for real-world language use
- Motivates learners with success

Adapted by Kerrie Neu, Granite School District

- Familiar & everyday topics
- **Practiced situations**
- Memorized words, phrases, simple sentences, & questions







Novice

Low



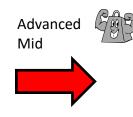


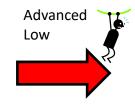
High

**Physician** Human Resources

- **Quality Assurance**
- Marketing Manager
- **Financial Advisor**
- **Military Linguist**
- Customer Care Rep.
- **Court Interpreter**
- K-12 Language Teacher
- Nurse
- Social Worker
- **Police Officer**
- **Retail Services Personnel** Etc.

- Narrate in past, present, & future
- Talk in detail
- Organize text
- Share point of view
- Express self fully on familiar topics
- Unfamiliar concrete topics
- Handle a complicated situation







"Survivor"

Receptionist Cashier Tour Guide Aviation Personnel Sales Clerk Missionary

Fire Fighter

**Utilities Installer** 

- Create sentences and series of sentences with the language
- Ask & answer questions on familiar topics
- Handle simple situations

