

Proficiency

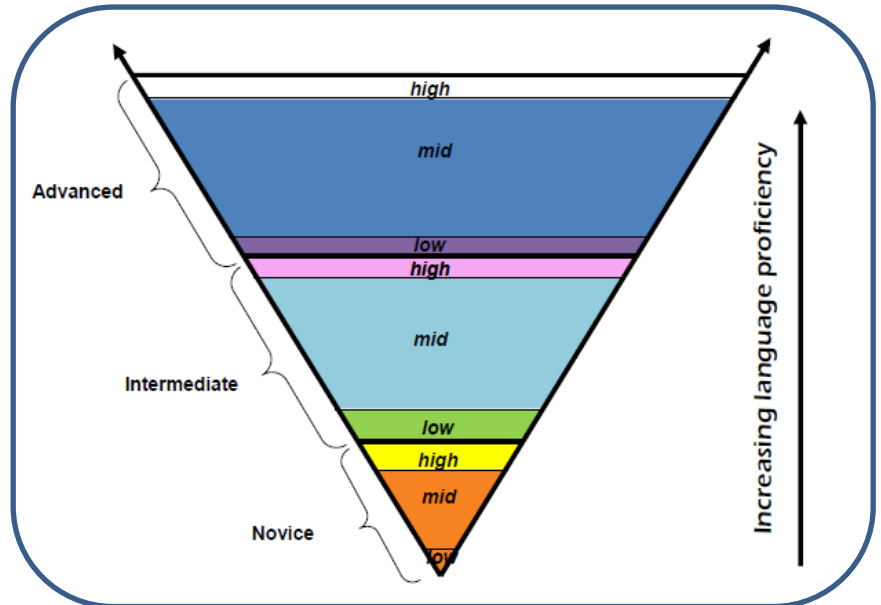
Dual Language Immersion Classes

What is it?

Proficiency: (n) what individuals can do with language in terms of speaking, writing, listening, and reading in real-world situations in a spontaneous and non-rehearsed context. (From ACTFL)

Why?

World language learning has moved from a focus on grammar and translation toward effective communication, literacy, and cultural interaction to prepare students for real-world language use.



What does it look like?

- Novice:** I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.
- Intermediate:** I can participate in conversations on familiar topics using sentences and series of sentences. I can handle short social interactions in everyday situations by asking and answering a variety of questions. I can usually say what I want to say about myself and my everyday life.
- Advanced:** I can express myself fully not only on familiar topics but also on some concrete social, academic, and professional topics. I can talk in detail and in an organized way about events and experiences in various time frames. I can confidently handle routine situations with an unexpected complication. I can share my point of view in discussions on some complex issues. https://www.actfl.org/global_statements

Grade Level Goals

-  Grade 1 goal – Novice Mid
-  Grades 2-3 goal – Novice High
-  Grades 4-5 goal – Intermediate Low
-  Grades 6-7 goal – Intermediate Mid
-  Grades 8-9 goal – Intermediate High
-  Grades 10-11 goal – Advanced Low
-  Grade 12 goal – Advanced Mid

More Information:

- American Council on the Teaching of Foreign Languages <http://actflproficiencyguidelines2012.org/>
- Utah State Office of Education World Languages <http://schools.utah.gov/curr/worldlang/>
- Granite School District <http://www.graniteschools.org>